

Identifying Identity,

- Unique Number
- Simple access to systems
- Tracking progress and activity
- Personalization
- Invading privacy

Solving Problems

- Tracking Students attendance Tri-Border
- Accessing online services such as scootle
- Counting the number of students in a school, state, system.
- Providing Learner Profile information
- Controlling the ownership and use of users information
- Retrieving Students previous schooling information
- Having less sign ons and passwords
- Not having to upload/enter students into a new system/ web site

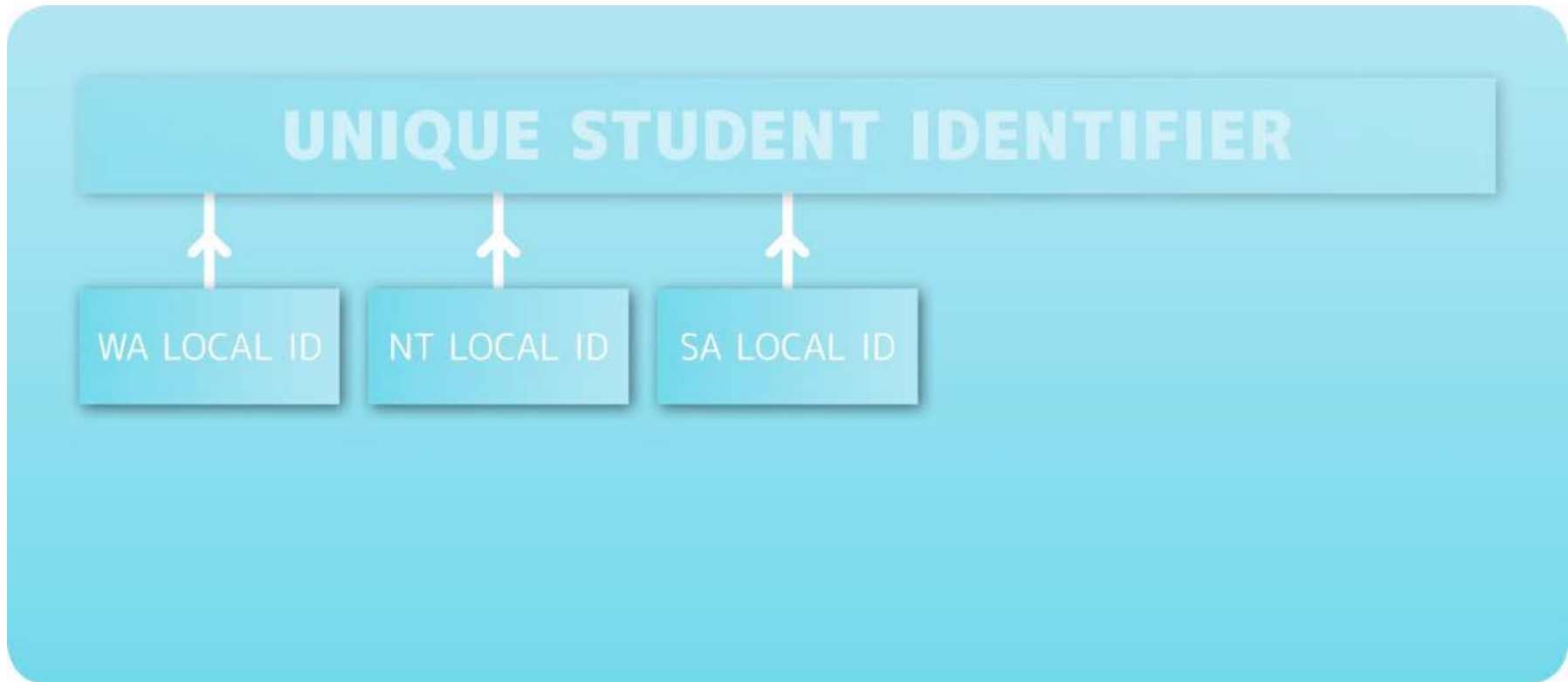
Identifying the Person

- Being certain that there is a single Person
- What's your REAL Identifier

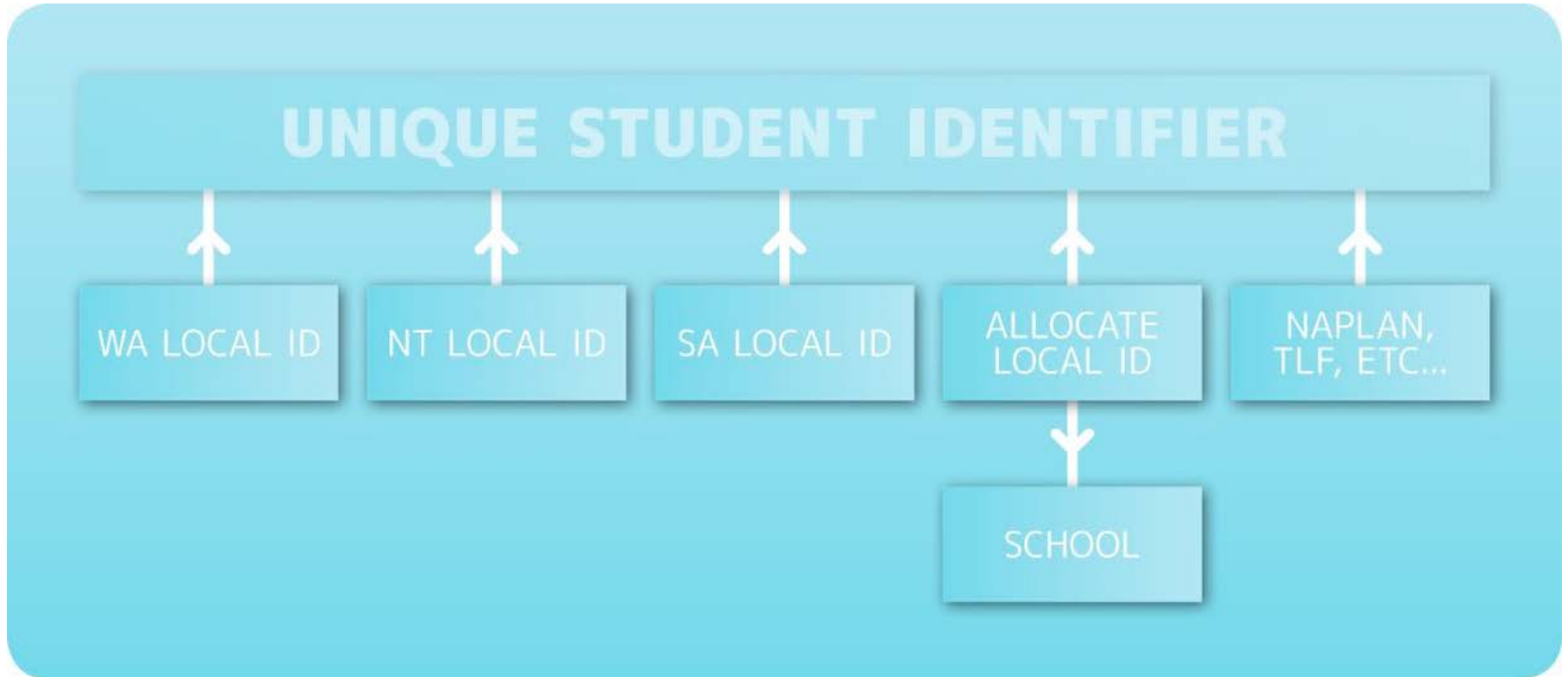
Identity Identifiers

- Getting or Creating the Identifier
- Linking ID vs allocating ID's
 - Bank Accounts
 - Do you use that as an identifier
 - But uses other id's to create its ID that is links to you as the person.
 - Used to track you (linked to relevant information)

Tri-Border



ID mapping



Learning from others

- Connect Open – Health service that shares IDs
- Trusted Broker
- Find the ID that matches
- Not a new number - Not allocated

Trends from Conference

- Cloud services
- Devices
- Personalisation
- Learning as a diverse activity

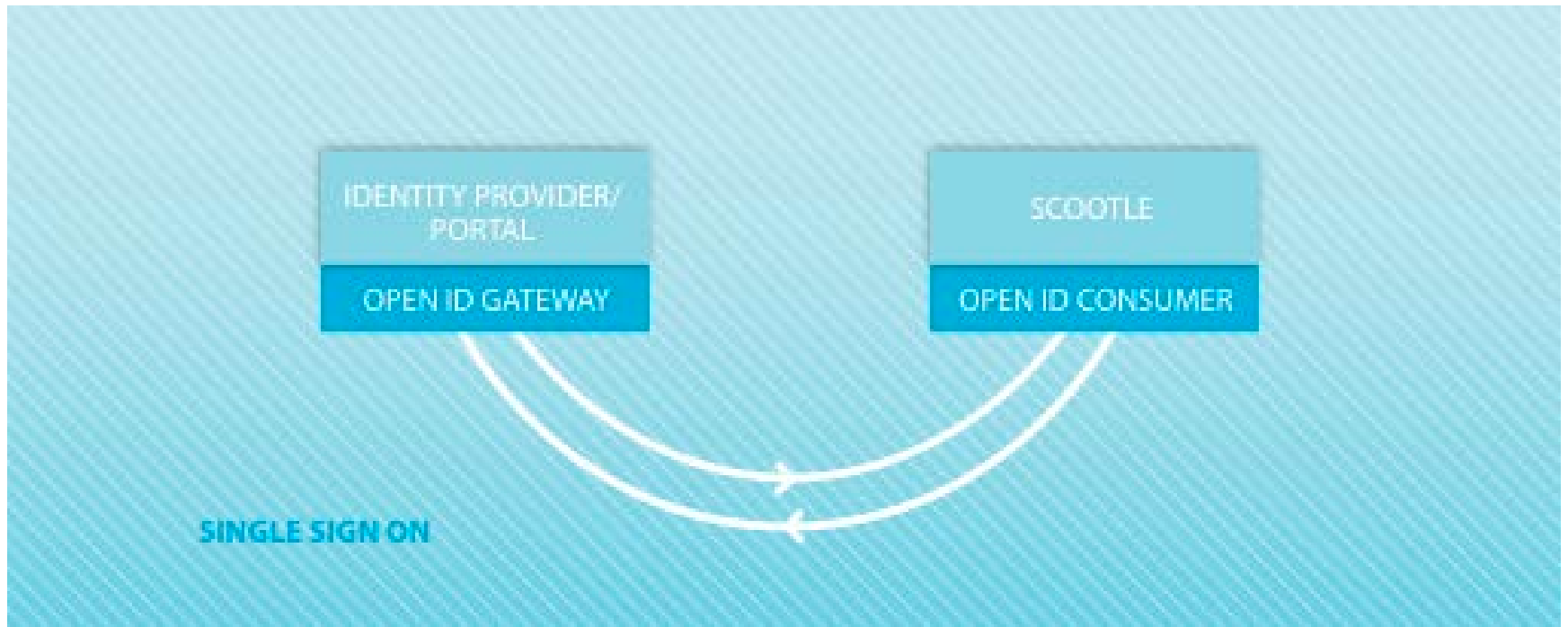
Identity as Access

- People have a login at school
- Jurisdiction/school has student number
- What other ID's are there?
 - Library,
 - phone number

Sign in access

- Single Sign On (SSO)
- Good for access – fast & cheap
- Not Identity management
- SSO Cloud service
 - Not rich information – so not personal
 - Not connected – so information stays “out there”

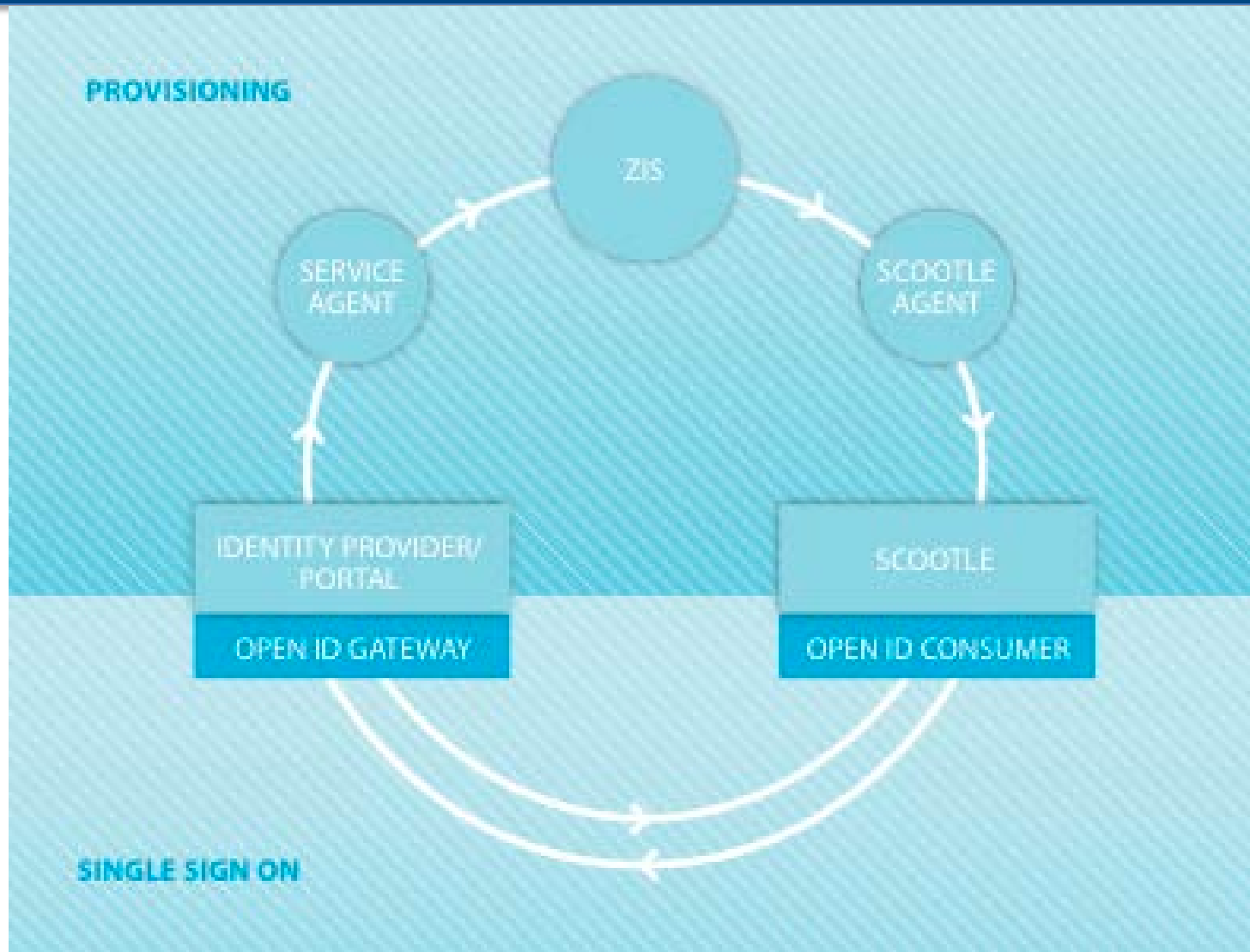
SSO

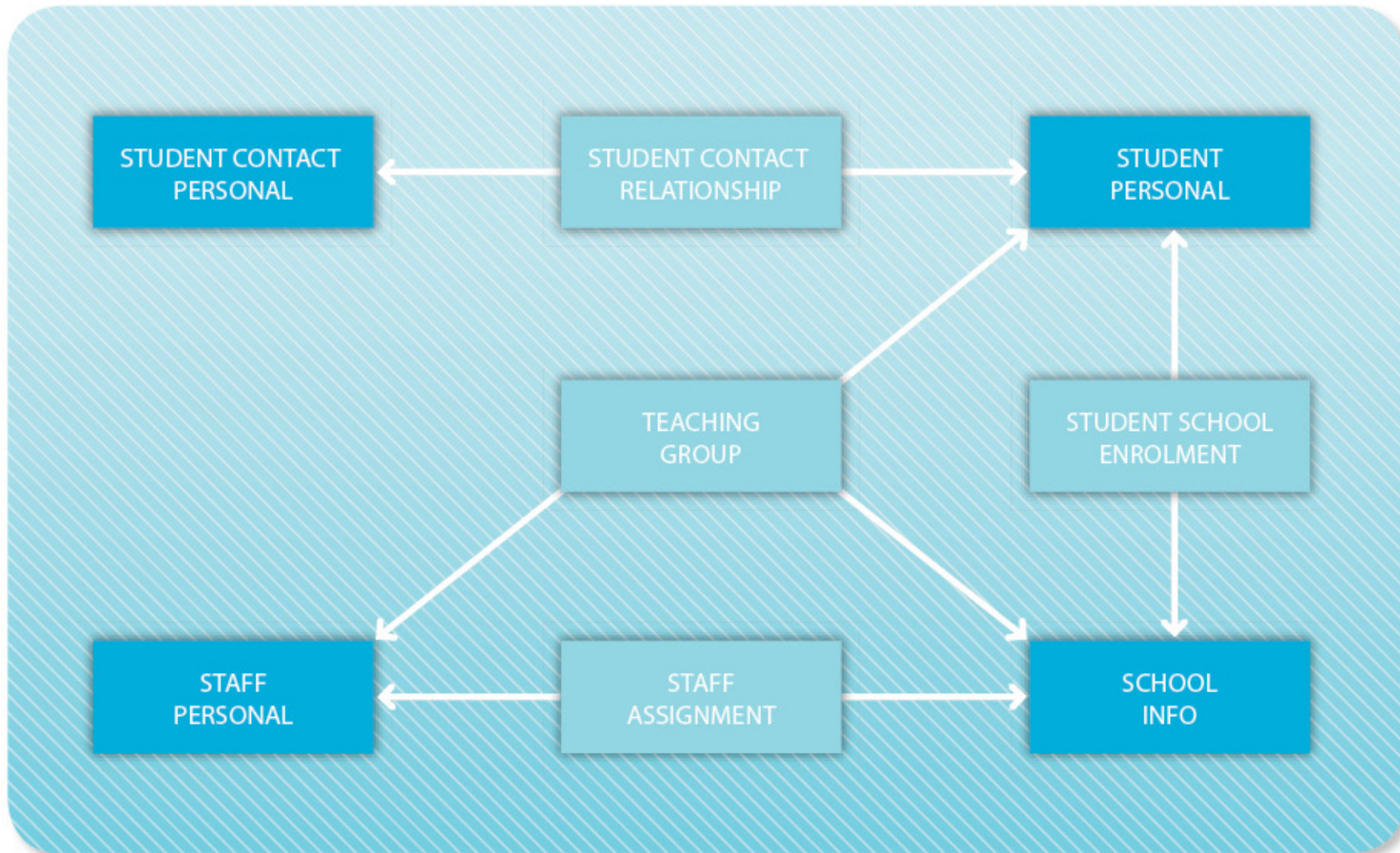


Information not Individual

- Personalisation requires you to know about the person
- “The User Adds Value”

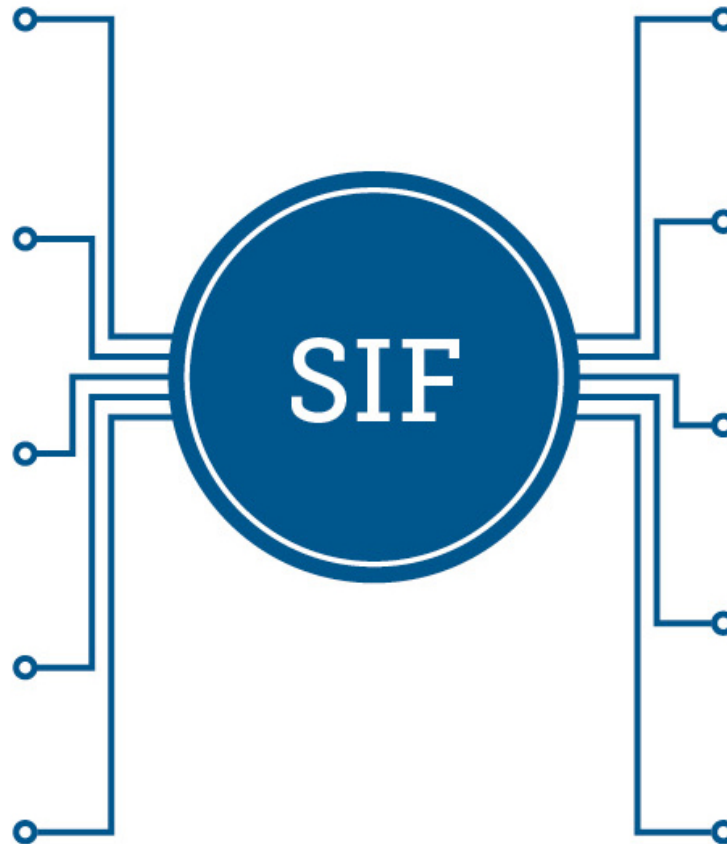
Identity Provisioning





SBP is Implementation

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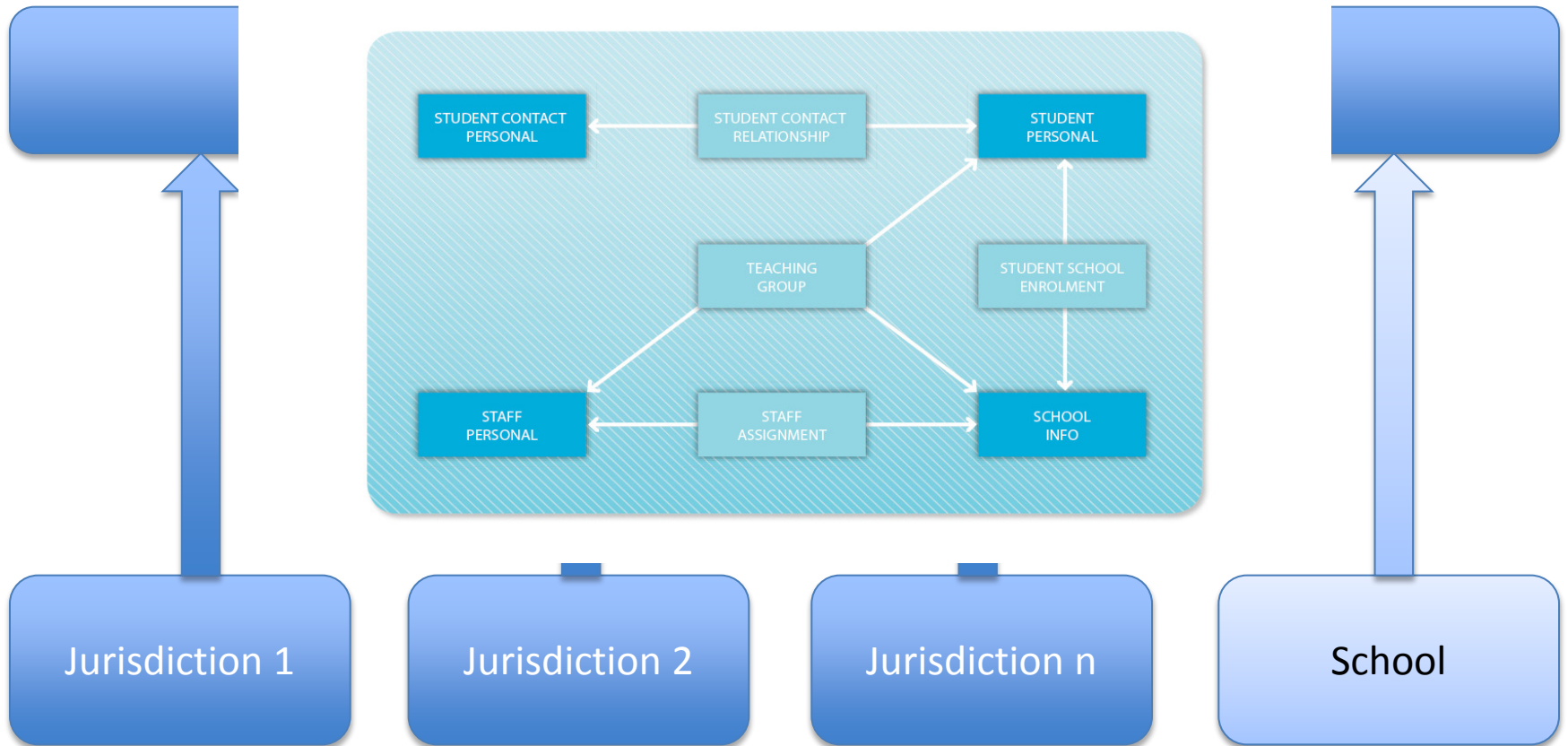


— SUBSCRIBERS —



- Tas any student any school
- Victoria Ultranet
- Tri-Border
- ESDTN (TBS)
- Australian Curriculum Connect (started)

ACC Identity



Identity is interoperability

- To Link
- To Track
- To Access
- To Personalise